



Warm Welcome

Sec 2 Meet-Parent-Session 2026 (G3)



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Gan Eng Seng School





Programme

Holistic Development of Gessians

Post-Secondary Education Options

Subject Combinations and Considerations

Q & A



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Adaptive & Inventive Thinking

Leveraging EdTech to enhance T&L



Global & Cross-cultural Literacy

Character & Citizenship Education



Gessians of Excellence, Standing & Significance



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Gessian Experience Week – Sec 2 OALC



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THE GESSIAN PORTRAIT



PRINCIPLED LEADER

Demonstrates integrity and moral courage in word and deed

ENGAGED LEARNER

Constructs and communicates knowledge using both self-directed and collaborative means

REFLECTIVE & INNOVATIVE THINKER

Adapts to complexities, applies inventive thinking and innovates for a better



ACTIVE CITIZEN

Thinks globally and exhibits civic literacy



What is important for Sec 2s this year?

- Balance academic work with CCA and other school-based activities for holistic development, which includes mental well-being
- Be familiar with the different post-secondary educational pathways available
- Build strength of character and leadership skills



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Understanding Post-secondary Education Options

Recap of post-secondary options available:

- Junior College (JC)/ Millennia Institute (MI)
- Polytechnic Year 1
- Arts Institutions (NAFA/LASALLE)
- Polytechnic Foundation Programme (PFP)
- NAFA Foundation Programme (NFP)
- Institute of Technical Education (ITE)
 - Year 1 Entry
 - Year 2 Entry

For more information on the post-secondary pathways, you may refer to:
<https://go.gov.sg/moe-fsbb>

**From 2028,
 more post-secondary options
 will be available.**

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



Secondary School Experience and Post-secondary Pathways under Full SBB

2024

2026

2027

2028

Implementation of Full SBB in Secondary Schools

Relaxation of PFP entry requirements

The minimum grade requirement of two 'Best' subjects from N(A)-Level will be relaxed from Grade 3 to Grade 4 from the AY 2024 intake for PFP.

Transition to 3-year Higher NITEC

Transition of ITE's 3-year Higher NITEC structure is under way and will be completed by the 2026 ITE intake.

Structuring of PFP admissions to a cluster-based approach

From the AY 2026 PFP intake, admissions to the PFP will be restructured to a cluster-based approach. Students in the PFP can enter one of three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business, before posting to a specific diploma course based on their interest and PFP performance.

Singapore-Cambridge Secondary Education Certificate (SEC) examination

From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.

Polytechnics to be more accessible to a wider profile of students

More students taking G3 subjects or a mix of G3 & G2 subjects can join the PFP, from the AY 2028 intake for PFP.

Students will be able to offer one [B] subject at G2 to compute their ELR2B2 score for admission to Polytechnic Year 1.

Change in JC admission criteria

Adjustment of the JC admission criteria from $L1R5 \leq 20$ to $L1R4 \leq 16$ from the 2028 JAE cohort.

New Details for JC Admission Criteria

Singapore-Cambridge Secondary Education Certificate (SEC)

Intent: Streamline national examinations and certificate for all secondary school students

1. From 2027, students will sit for the new SEC examinations, comprising different papers for each subject level
2. SEC examination timetable will be harmonised to allow students to better pace their learning with all students taking their examinations in the same period
3. Written examinations for English and Mother Tongue Language (MTL) will be conducted ~1 month ahead of other subjects, with only one sitting for MTL

What will change and what will not?

No change

For JC and MI: Subjects counted towards admission must be taken at G3. This provides the necessary foundation for the A-Level curriculum.

Students must also continue to meet the grade requirements for specific subjects ([see Annex B](#)).

For MI: Admission criteria will remain at **L1R4 \leq 20**.

What will change

The **JC admission criteria** will shift from **L1R5 \leq 20** to **L1R4 \leq 16**.

Bonus point cap will be changed from 4 to **3**.

MI's L1R4 subject requirements and bonus point cap will be aligned with that of JC.

Subject requirements for JC and MI admissions

Subject requirements for Junior College (JC) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue		English or Higher Mother Tongue
R1	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		Relevant Any 1 best-scoring subject from Humanities
R2	Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science		Relevant Any 1 best-scoring subject from Mathematics or Science
R3	Best-Scoring Any 1 best-scoring subject		Relevant Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject		Any 1 best-scoring subject

Taken from: [COS 2025 Microsite](#)

Changes to Bonus Points

1. In counting one fewer subject, the raw aggregate score will be lower. To ensure that bonus points do not give students a disproportionately large advantage for posting, the cap on bonus points will be lowered from a **maximum of 4 to 3 points**.
2. The bonus points cap for admission to MI will also be aligned.

Type of Bonus Points	Points	
CCA Grade	Excellent: 2	Now MAXIMUM OF 4 from any combination
	Good: 1	
EL and HMTL Grade ◦ A1 to C6 for both subjects	2	2028 JAE MAXIMUM OF 3 from any combination
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2	
Affiliated JC	2	

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

Grade requirements for specific subjects for JC/MI

1. Students must also obtain the minimum grade requirements for the following subjects

Subject	Grade
English Language	A1-C6 at G3
Any 1 Mathematics	A1-D7 at G3
Any 1 Mother Tongue Language (MTL): <ul style="list-style-type: none">• MTL: Chinese, Malay, Tamil• MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Bengali, Gujarati, Hindi, Punjabi, Urdu, French, German, Japanese, Arabic, Burmese, Thai	HMTL: <ul style="list-style-type: none">• A1-E8 at G3 MTL: <ul style="list-style-type: none">• A1-D7 at G3• 1-5 at G2• A-D at G1

2. Students who do not meet the minimum grade requirements may qualify for conditional admission (see next slide)

JC and MI conditional admission criteria

1. The conditional admission criteria for JC will be updated as follows:

JC Conditional Admission Criteria	
Under L1R5	[New] Under L1R4
L1R5 gross aggregate ≤ 15 ; or	L1R4 gross aggregate ≤ 12 ; or
L1R5 gross aggregate from 16 to 20 and 5 distinctions (A1/A2) in 'R' subjects	L1R4 gross aggregate from 13 to 16 and 4 distinctions in 'R' subjects

2. The conditional admission criteria for MI will remain the same, with **MI's subject requirements aligned with that of JCs.**

MI Conditional Admission Criteria
L1R4 gross aggregate ≤ 15 ; or
L1R4 gross aggregate from 16 to 20 and have grades of A1 or A2 in all the 4 relevant subjects

3. These students will continue to be required to re-sit the relevant Secondary Education Certificate (SEC) subject at the end of JC1/Year 1 and obtain the requisite grade(s).

Admissions to Polytechnic Year 1

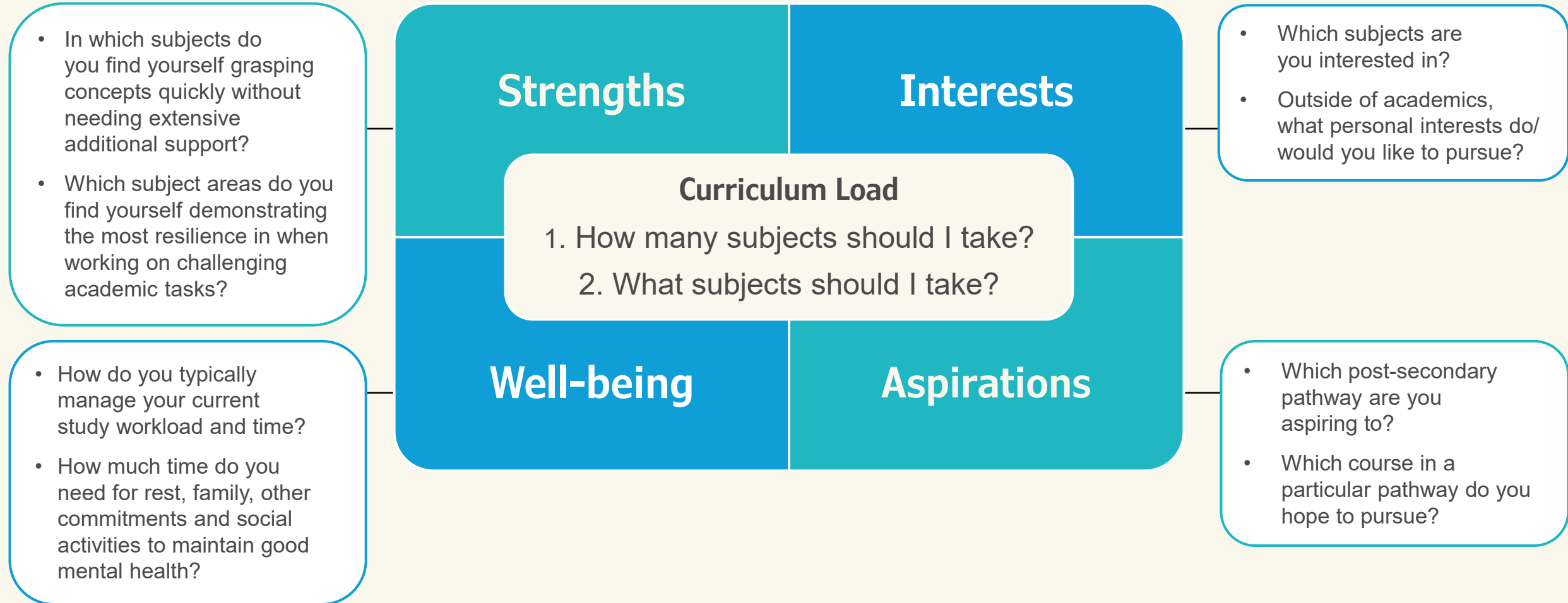
- From 2028, one 'Best' [B] subject can be fulfilled at G2 or G3 as part of the aggregate score for admission to Polytechnic Year 1
 - With this change, all students will be assessed based on four G3 subjects and one G2 subject, instead of five G3 subjects. Students who offer both [B] subjects at G3 will have the [B] subject with a lower grade mapped from G3 to G2 based on a grade mapping table.
 - Correspondingly, the net aggregate cut-off will be adjusted from 26 points to 22 points. For Nursing courses, the net aggregate cut-off for admission will be adjusted from 28 points to 24 points.

Grade Mapping Table (G3 to G2)	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

What does this shift mean for me?

1. With one fewer subject counted for JC admissions, you now have more options in designing your learning.
2. You are encouraged to choose a subject combination that matches your strengths, interests and aspirations.
 - a. There is no need to take more than 7 subjects to be adequately prepared for the JC.
 - b. You are encouraged to use your freed time for learning beyond the examinations.
 - c. You should also explore your interests and engage in activities to maintain well-being.

When deciding how many and what subjects you want to take, you can consider the following:



How many / What subjects should I be taking?

1. With **6-7 G3 subjects**, you can access a **good range of JC courses**.
2. Carefully consider your subjects based on your interests, strengths, well-being and aspirations.

✓	✗
Take time to talk to your teachers, ECG Counsellors and parents to work through your strengths, interests and aspirations	Choose based on what you think will “look good” on your exam certificate or what your friends are taking
Think about what you genuinely enjoy and what would give you time and space to develop yourself holistically	Choose solely based on what you think you will score best at



Did you know?
Each additional subject you take amounts to approximately 3 hours of curriculum time a week!

How many / What subjects should I be taking?

4. If I want to take H2 Science and H2 Math at JC/MI, do I need to take Pure Science and Additional Mathematics (A Math)?
- If you are coping well with your studies and have strong aspirations to pursue H2 Science and H2 Math in JC, you are encouraged to take G3 'Pure' Science and G3 A Math at upper secondary respectively. These subjects cover content that will be built upon in H2 Science and H2 Math at JC.
 - If you do not take 'Pure' Science or A Math, you can still take H2 Science or H2 Math in JC but would need to bridge the necessary content and catch up on the topics you have not covered in Combined Sci and/or E Math. However, having to bridge **multiple** subjects will be challenging and is not encouraged.
 - The final subject offerings would depend on the respective JC/MI's available subject combinations.

If you choose a lower curriculum load, you could...

1. Try new experiences
 - a. Learn to play the guitar or a new language, etc.

2. Grow holistically in other ways
 - a. Strengthen your leadership skills by taking on roles in class committees, CCA Exco, Student Council, etc.
 - b. Volunteer or contribute to the community

3. Deepen your learning
 - a. If you face difficulties in coping with your studies, you could devote more time to the subjects that you find more challenging

4. Take the time to... breathe and pace yourself 😊



2027 Sec 3 Subject Combination & Considerations



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Progression Criteria

All students generally progress to Sec 3

For students who have not demonstrated the ability to cope with the typical curricular load in Secondary 3,

- To ensure the overall well-being of the student, the school will discuss plans with the student to better manage curricular load, e.g. offer either MTL or Humanities at a less demanding level (G2).



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Considerations to Subject Combinations

- Student holistic development & well-being
- Options for progression to post-secondary pathways
- Student preference
- Student demonstrated strengths
 - Overall performance in Sec 2 WAs (3 x 10%) & EYE (70%)
 - Stipulated criteria for respective subjects
- Optimisation of resources
 - Manpower, sufficient number of students in group



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Implications of 2027 SEC on Upper Sec Subject Combinations

- In line with the revision of JC Admission criteria to be based on L1R4 for admissions from 2028, GESS started to offer 7- or 6-subject combinations to G3-dominant Sec 3 students in 2026.
 - With the requirement of having a contrasting subject in JC, we no longer see the “Triple Science” combination at the JC level.
 - Requirement for Medicine: A good H2 pass in Chemistry and H2 pass in either Biology or Physics.
- With a 7-subject combination and considering the 5 compulsory subjects (EL, MTL, Combined Humanities, Mathematics, Science), it is no longer possible to offer the “Double Science & Double Humanities” combination as Additional Mathematics should be offered together with Pure Sciences in order to access JC H2 Mathematics.
- Hence a choice would have to be made between offering **double (pure) science and only one humanities** OR **one science and double humanities**.



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There are JC subject combinations with only 1 H2 Science.

3H2 and 1H1 Content Subject Combinations (Science)

H2	H2	H2	H1	
82	Mathematics	Chemistry	Physics	History
83	Mathematics	Chemistry	Physics	Economics
84	Mathematics	Chemistry	Physics	Geography
85	Mathematics	Chemistry	Physics	Literature
86	Mathematics	Chemistry	Biology	History
87	Mathematics	Chemistry	Biology	Economics
88	Mathematics	Chemistry	Biology	Geography
89	Mathematics	Chemistry	Biology	Literature
90	Mathematics	Chemistry	Economics	History
91	Mathematics	Chemistry	Economics	Geography
92	Mathematics	Chemistry	Economics	Literature
93	Mathematics	Chemistry	Economics	Physics
94	Mathematics	Chemistry	Economics	Biology
95	Biology	Chemistry	Economics	Mathematics
96	Mathematics	Chemistry	Art	History
97	Mathematics	Chemistry	Art	Geography
98	Mathematics	Chemistry	Art	Literature
99	Mathematics	Chemistry	Art	Physics
100	Mathematics	Chemistry	Art	Biology
101	Mathematics	Chemistry	Art	Economics

H2	H2	H2	H1	
118	Mathematics	Chemistry	MTLL	Economics
119	Mathematics	Chemistry	MTLL	Geography
120	Mathematics	Chemistry	MTLL	Literature
121	Mathematics	Chemistry	MTLL	Physics
122	Mathematics	Chemistry	MTLL	Biology
123	Mathematics	Physics	MTLL	History
124	Mathematics	Physics	MTLL	Economics
125	Mathematics	Physics	MTLL	Geography
126	Mathematics	Physics	MTLL	Literature
127	Mathematics	Physics	MTLL	Chemistry
128	Mathematics	Physics	MTLL	Biology
129	Mathematics	Computing	Physics	History
130	Mathematics	Computing	Physics	Economics
131	Mathematics	Computing	Physics	Geography
132	Mathematics	Computing	Physics	Literature
133	Mathematics	Computing	Further Maths	History
134	Mathematics	Computing	Further Maths	Economics
135	Mathematics	Computing	Further Maths	Geography
136	Mathematics	Computing	Further Maths	Literature
137	Mathematics	Computing	Economics	Biology
138	Mathematics	Computing	Economics	Chemistry
139	Mathematics	Computing	Economics	Physics
140	Mathematics	Computing	Economics	History
141	Mathematics	Computing	Economics	Geography
142	Mathematics	Computing	Economics	Literature
143	Mathematics	Computing	Chemistry	History
144	Mathematics	Computing	Chemistry	Economics
145	Mathematics	Computing	Chemistry	Geography
146	Mathematics	Computing	Chemistry	Literature

Additional Information on Subjects/Combinations

*Students who perform well at the JC1 Promotional Examination may opt to take up a H3 subject.

Subject/Combination	Level	Remarks
Art	H2	Students are required to sit for a selection test.
Computing	H2	Students are required to sit for a selection test.
Further Mathematics	H2	H2 Further Mathematics will be offered with H2 Mathematics as a double mathematics course. Students are required to sit for a selection test. Students from previous cohorts offering

4H2 Content Subject Combinations

H2	H2	H2	H2	
147	Mathematics	Chemistry	Physics	Economics
148	Mathematics	Chemistry	Biology	Economics
149	Mathematics	Further Maths	Physics	Economics
150	Mathematics	Computing	Physics	Economics
151	Mathematics	Computing	Further Maths	Economics
152	Mathematics	Computing	Chemistry	Economics

Students posted to the Arts stream must offer at least 2 H2 content-based subjects from the Humanities & Arts group.

Students posted to the Science stream must offer at least 2 H2 content-based subjects from the Mathematics & Sciences group.

ACJC '2026

Subject	Indicative Cut-off	Remarks
H2 Biology	<ul style="list-style-type: none"> B3 in the corresponding Pure Science subject at O-Level; or 	Students who did not offer O-Level Pure Science are strongly recommended to take no more than one H2 Science subject
H2 Chemistry		
H2 Physics	<ul style="list-style-type: none"> A2 in O-Level Combined Science 	
H2 Mathematics	<ul style="list-style-type: none"> B4 in O-Level Additional Mathematics; or A2 in O-Level Mathematics 	Students who did not offer O-Level Additional Mathematics are strongly recommended to take H1 Mathematics

ASRJC '2026

NJC '2026

There are Polytechnics courses that do not require Pure Sciences.

Aggregate Type	Field of Study	Science Requirement (R1/R2)	Number of courses
ELR2B2-A	Humanities, Media, Design	Optional; science can be used for B1/B2	21
ELR2B2-B	Business, Accountancy	Optional; science can be used for B1/B2	36
ELR2B2-C	Science, Engineering, IT	Mandatory science subject	120
ELR2B2-D	Design, Built Environment	Science subject optional in R2	19

Note:

ELR2B2 net aggregate score
 = English Language (EL) +
 2 Relevant Subjects (R1, R2)
 + 2 Best Subjects (B1, B2)
 minus CCA bonus points

Art
 Biology
 Biotechnology
 Chemistry
 Computing/Computer Studies
 Creative 3D Animation
 Design & Technology
 Design Studies
 Food & Nutrition/Nutrition & Food
 Science

Electronics/Fundamentals of
 Electronics
 Higher Art
 Media Studies (English)
 Media Studies (Chinese)
 Physics
 Science (Chem, Bio)
 Science (Phy, Bio)
 Science (Phy, Chem)



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3G3 Subject Combination* 2027

Note: Poly/JC Aggregate Score is based on 5 subjects, ELR2B2/L1R4

Subject 1	English Language
Subject 2	Mother Tongue Language
Subject 3	Mathematics
Subject 4	Humanities (Social Studies, Geography) OR Humanities (Social Studies, History)
Subject 5	1 Pure Science (Chemistry/ Physics) OR Combined Science (Physics, Chemistry)~
Choose 1 or 2 subjects	Additional Mathematics^/ Biology / Chemistry/ Physics / Art / Pure Geography# / Pure History#/ English Literature#

- *Other subjects, e.g. Computing, Music, cannot be taken as the 8th subject.
- ~Students who offer Science (Physics, Chemistry) can only choose from Additional Mathematics/ Art / Pure Humanities, i.e. one of Geog, Hist, Lit, as Subject 6 & 7 (optional), i.e. students cannot offer 1 combined science and 1 pure science.
- ^Students who offer Pure Science(s) will offer Additional Mathematics.
- #Students who offer Pure Geography must offer Humanities (Social Studies, History); similarly, students who offer Pure History must offer Humanities (Social Studies, Geography). Only 1 class (capped at 40 students) will be opened for Pure Humanities, i.e. one of Geog, Hist, Lit, depending on interest.

3G3 Criteria* to Offer Subject Combinations

- At least 55 % in Mathematics, 60 % in Science and 65 % in overall average to offer **Double Sciences** (Chemistry & Biology/Physics)
- At least 50 % in Mathematics and Science to offer **1 Pure Science**
- At least 55 % in English Language and 65 % in Geography to offer Pure Geography
- At least 60 % in Art to offer Art

*Based on Sec 2 Overall results in relevant subjects



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Indication of Preference for 2027 Sec 3G3 Subject Combinations

- Your child/ward will log in to <https://forms.moe.edu.sg/forms/JbG2LZ> and submit the form by 5 pm on 26 April 2026.
- The school will plan the 2027 Sec 3G3 Subject Combinations, considering your preference, your holistic development and well-being and optimisation of school resources. If the demand of a subject is low, we regret that the subject will not be offered.



Timeline for 2026 Sec 3 Subject Allocation

Date	Event
17 April (Fri)	Sec 2 Meet-the-Parent Session <ul style="list-style-type: none">To communicate to students and their parents to find out their preference for 2027 Sec 3 Subject Combinations (ALL EARS Form Builder)
2026 Term 3	Sec 2 Principal Talk to students on 2027 Sec 3 Subject Combinations (to be posted in PG and school's website)
23 Oct (Fri)	Release of report book after End-of-Year Exam and online Option Exercise form (ALL EARS Form Builder) <ul style="list-style-type: none">To allow students to select their desired course (must discuss with their parents) based on their overall academic performance and school's available resources
26 Oct (Mon)	Online Subject Allocation Exercise <ul style="list-style-type: none">To submit Option Exercise form (after discussion with parents) by 5 pm on 26 Oct 2026
4 Nov (Wed)	Release of 2027 Sec 3 subject allocation <ul style="list-style-type: none">Students are to collect subject allocation result at 8 am in school
7 Nov (Sat)	Submission of Appeal Forms (ALL EARS Form Builder) by 5 pm on 7 Nov 2026
13 Nov (Fri)	Release of 2027 Sec 3 subject allocation appeal via email



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What are the tie-breakers used when 2 applicants have the same net aggregate score?

Tie-breakers will be applied in the following sequence:

- **Citizenship status with priority given in the order of:**
 - Singapore Citizen
 - Permanent Resident
 - International student
- **Gross aggregate score**
 - Applicants with lower gross aggregate score are posted first
- **Computerised balloting**

Find out more at <https://www.moe.gov.sg/post-secondary/admissions/jae/explore-pathways-and-understand-the-posting-process/how-posting-works>



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Can a current student register for a subject as a private candidate?

- For school candidates studying in Government/ Government-Aided/ Independent/ Specialised schools, you cannot register as a private candidate.

Find out more at

<https://www.seab.gov.sg/updatesforprivatecandidates/>

Your child can book a slot to chat with the ECG Counsellor about their educational and career aspirations.

Ms. Christina Ho Education & Career Guidance Counsellor

WHEN: Every Mon & Tue
8.30am to 5.00pm

WHERE: ASE Room (Level 1, Classroom Block)

E-MAIL: ho_yuin_ching_christina@moe.edu.sg

For appointment booking, please scan the QR code or go to <http://go.gov.sg/book-ecg-gess>.



<https://go.gov.sg/book-ecg-gess>

Channels of Communication (Reaching Out to School)

- Parents Gateway
- Term Letter to parents
- Email addresses of staff on school website
- Generic School Email Address: gess@moe.edu.sg
- General Office Contact: **64745594**

CESS Social Media Platforms



Teachers

- Contactable during office hours on weekdays
- Will reply within 3 working days

CONTACT US



Latest Resource: Parenting for Wellness Toolbox



parenting for Wellness

Toolbox for Parents

Brought to you by



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Building Relationships Page 20

Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

Things You Can Do

- Expose your child to a range of social situations.**
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
 - Promote healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers or teachers' Day).

Things You Can Say

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.

When you see your child being helpful, let yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.

If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

How has this affected you or your friend?

What are your expectations of a good friend?

How can you make things better?

you've

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



Ministry of Education
SINGAPORE





PARENT-TEACHER ASSOCIATION

Together, We Nurture. Together, We Grow.

✉ GESSPTA21@gmail.com

Who Are We?

Our Mission

The PTA is committed to promoting close co-operation and understanding between parents, principal and teachers — and providing the necessary support to create a conducive learning environment that brings out the best in every student.

Our Objectives



Promote co-operation between parents, principal & teachers for student welfare



Provide opportunities for open discussion on student education matters



Foster social interaction and fellowship among parents and teachers



Provide financial assistance to students in need



Thank you !

This is our school
We dwell here,
In contentment,
We ride here,



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<https://go.gov.sg/ganengsengschool>



Website



<https://go.gov.sg/ggess>



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